

Upcoming Theme's Overview: Class 5

Theme Name and Number: Project Approach-1 Mass, Media and Communication

Theme Dates: 29th August to 16th September-26th September to 7th October

Central Idea: Mass Media and Communication (PA1)

Lines of Inquiry:

- Means of communication with individuals and masses from past to present
- Communication as a tool to acquire and share knowledge
- Critical evaluation of information and messages presented by media and how people respond to them
- Our responsibility towards media & virtual world

English Text name: The Hare and Tortoise (From the 'Beastly Tales'. Author: Vikram Sheth)

Week No.	EVS	English	Maths	Hindi	ICT	Gujarati/ French
Week 1	<ul style="list-style-type: none"> • Introduction • check understanding about Mass media • Pros and Cons of Mass Media • Need for communication 	<ul style="list-style-type: none"> • Introduction to the theme • Vocabulary words • Predicting the text • Reading the poem for gist 	<ul style="list-style-type: none"> • Number sense- Prime factorization and simplify fractions, multiplication of mixed fractions • Measurement - Conversion from lower units to higher units and vice versa (Units of length, weight and capacity), area and perimeter • Data Handling- Plotting bar graph 	<ul style="list-style-type: none"> • Complete Que.Ans. (Daani Pedh Practice of Essay writing • Continue with the same (Practice of Essay writing) 	<ul style="list-style-type: none"> • Input devices - Keyboard, pointing devices, visual devices and devices reading text and codes 	<p>Gujarati Continue with vyanjan "Ta to Ba" With t.b and notebook exercise</p>
Week 2	<ul style="list-style-type: none"> • K-W-L • Introduction 	<ul style="list-style-type: none"> • Reading the poem for 	<ul style="list-style-type: none"> • Number Sense- 	<ul style="list-style-type: none"> • Practice of Letter 	<ul style="list-style-type: none"> • Output devices 	<p>Gujarati vyanjan Bha</p>

	<p>to Central Idea and Lines of Inquiry</p> <ul style="list-style-type: none"> • Research-Forms of communication • Presentation of the research 	<p>details</p> <ul style="list-style-type: none"> • Comprehension through discussion of questions • Summarising the poem read so far 	<p>Rigour of addition and subtraction of fractions, HCF and LCM</p> <ul style="list-style-type: none"> • Geometry- Exterior and interior of angles, measuring angles • Measurement - Conversion from lower units to higher units and vice versa (Units of length, weight and capacity) • Data Handling- Introduction of performance task 	<p>writing</p> <ul style="list-style-type: none"> • Continue with the same (Practice of Letter writing) • Introduce of Mock paper for SA-1 Practice. 	<p>-Visual , audio and printing devices</p>	<p>to Sha with t.b. and Notebook exercise,one gujarati poem oral</p>
Week 3	<ul style="list-style-type: none"> • Research - means of communication 	<ul style="list-style-type: none"> • Reading the poem for details 	<ul style="list-style-type: none"> • Number Sense- multiplication 	<ul style="list-style-type: none"> • Practice of Unseen passage 	<ul style="list-style-type: none"> • Revision- Theory and practical 	<p>Gujarati vyanjan Ha to Ghna</p>

	<ul style="list-style-type: none"> on • Survey - Most preferred means of communication • Blogs and social media • Satellite communication/ Internet 	<ul style="list-style-type: none"> • Comprehension through discussion of questions • Revision of the tenses covered so far 	<ul style="list-style-type: none"> of decimals, word problems of fractions, Indian place value system, rigour-multiplication and division of whole numbers • Geometry-measuring angles using protractor 	<ul style="list-style-type: none"> And Chitra lekhan • Practice of Grammar according to the chapter and workbook • Practice of question Ans according to the Chapter 		<ul style="list-style-type: none"> with t.b and notebook exercise and K to ghna oral, small story oral
Week 4	<ul style="list-style-type: none"> • Evolution of Communication and media • Over all learning • Preparing for the culmination 	<ul style="list-style-type: none"> • Introduction of perfect and perfect continuous tenses and to identify and use tenses • Practice perfect and perfect continuous tenses and to identify and 	<ul style="list-style-type: none"> • Number Sense-BODMAS, converting decimals to percentage • Geometry-Types of angles, Types of triangles and their construction • Data 	<ul style="list-style-type: none"> • Continue with the same (Practice of question Ans according to the Chapter) • Solve the Mock Paper for SA-1 Practice 	<ul style="list-style-type: none"> • Recap in powerpoint presentation 	<ul style="list-style-type: none"> Gujarati swar A to Aa t.b and notebook exercise and words without matra, parts of body names in oral Practice for SA 1 Vyanjan,swar,

		<p>use tenses</p> <ul style="list-style-type: none">• Performance task (Newspaper Report writing)	<p>Handling- creating pictograph</p>			<p>Amatrik words</p>
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List of Vocabulary for - Sky, Weather and Seasons

EVS Vocabulary

Mass Media

Printing

Press

Communication

Telegraph

Telegram

Satellite Phones

Braille

Report

Oral Communication

Written Communication

Mass media

Communication

Verbal

Non verbal

Telegraph

Telegram

Satellite

Braille

English Vocabulary

Sauerkraut

Champignons

Chanterelle

Glinting

Agape

Manor house

Mole
Vole
Lemming
slug
dale
gabble
snoring
plodded on
astounded
overawed
allured
rash
appalled
flair
disgraceful
riffraff
lurched
unrepentant

Maths Vocabulary

decimals
percentage
kilometer
meter
gram
kilogram
multiple
factors
exterior of angle

interior of angle
protractor

A note for parents: You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

Section II - Holistic Development

Holistic Development Area	To be covered...
Art and Design	<ul style="list-style-type: none">● Nature Drawing - Students will be exploring drawing different parts and structures of plants and flowers through drawing, learning to use different parts of a plant (leaves, stems etc) as tools to paint and make a card.● Color theory - cool and warm colors, monochrome, and color blending techniques .● Applied art - Poster-making on creating awareness about mass-media communication.
Sports	<ul style="list-style-type: none">● Students will focus on field and track activities to learn fitness and athletic drills and will also learn few games● In track activities they will practice:<ul style="list-style-type: none">○ 100 meters with crouch start (30m, 50m, and 75m. Running)○ Running with speed, long stride and coordination● In field activities they will do Standing Long Jump and Long Jump● In fitness activities they will do push-ups, crunches, and plank● In Football students will be exploring the concept of Dribbling. This includes conceptual understanding and practice of finishing, redirecting the ball, push pass and instep pass● In Karate sessions, students will get introduced to this form of martial arts as well as Judo.<ul style="list-style-type: none">○ In Karate, they will learn 3 punches as well as basic self defense techniques○ In Judo students will learn throws by leg, hand and hip. They

	will also get practice to play tournaments.
Enrichment Cluster- Performing Arts	<p>Project : Global Fusion - exploring music and dance forms across two different cultures. Students have identified the following performing art forms to explore.</p> <ol style="list-style-type: none"> 1. Global - Ballet & Breton (French Culture) 2. Indian - Bihu (Assam), Rauf (Jammu Kashmir) <ul style="list-style-type: none"> ● Production planning - understanding logical steps of creating a performance. ● Exploring music and dance styles shortlisted - choreography styles, costumes, body language, instrument, themes explored, similarities and differences observed, experimenting with merging different steps, rhythm in the styles shortlisted by them. ● Expressing through Performing Arts: Learning how music and dance can be used to express and communicate emotions, messages and deciding on the social message they would like to convey through their performance.
Enrichment Clusters - Environmental Sustainability	<p>Project : Upcycling waste - Students will explore the problem of waste generation and management. Students will learn about different forms of waste and follow its trail from homes to landfills. Students will use their newfound learnings to upcycle waste products and make them usable for the greater good.</p> <ul style="list-style-type: none"> ● Field trip to Pirana Abellon WTE plant & post visit learnings ● Researching about upcycling ● Finalizing the blueprint of upcycled product students would like to create and make prototypes.

<p>Self-Enrichment</p>	<ul style="list-style-type: none"> ● Learning how to take perspective of others in different real-world and digital situations ● Assuming positive intentions ● Communicating disagreements respectfully and with compassion ● Learning about growth mindset to cultivate the belief that skills and abilities can be developed through intentional effort
<p>Special Assembly, Events, Celebrations, House Activities</p>	<ul style="list-style-type: none"> ● Assembly : For class 5-10 it is conducted on every Wednesday and Fridays whereby class gets an opportunity to present their thoughts, interesting facts on a specific themes/topics. ● Special Assembly: In the Month of September, we will have a special assembly for class 1-10 to celebrate Teacher's day. The activities and content will be planned by the students of the senior school from class 8-10 and they will be guided and supported by the student council members. <p>In the beginning of October, students will celebrate Dussehra and Navratri through a special assembly.</p> <ul style="list-style-type: none"> ● House Activity: Students will celebrate 'World Literacy Day', where they will do housewise group activities related to the celebration.